

Science Fair Judge's Information Sheet

The majority of students at our science fair are young scientists who respond very well to positive comments and constructive suggestions. Helping them overcome shyness and presenters' jitters is the first step in finding out what they know and what they have done themselves. Thank you!

BEFORE YOU VISIT THE PROJECTS:

- Familiarize yourself with the marking criteria.
 - **Part A** on left side of evaluation sheet.
 - Read the Level 1, 2, 3, and 4 descriptors on the mark sheet.
 - **You** are to judge which **ONE** of the four different levels criteria best reflects the project and you are asked to mark it at that level only.
 - **Part B, C, D and E** on the right side of the evaluation sheet are all marked by you for the project.
- **Take a stroll through the exhibit area to gain a general overview of the quality of all the projects.**
- We would appreciate it if you could spend between 15 to 20 minutes judging each project.
 - Read through the student's project summary (5 page write-up) before you mark Part E of the evaluation sheet.

Remember that safety regulations do not allow students to display biodegradable materials. Other display means such as photographs or replicas are encouraged instead.

QUESTIONS THAT YOU MIGHT ASK:

- Will you tell me about your project?
- What did you learn?
- What level do you think your project is and why?
- If an experiment or a study -
 - What are the variables?
 - What controls were used?
- How did other people help you do your project?
- How can this apply to everyday life?
- If you were to do more research on this topic what would you do next?
- What do you think you did well?

WHEN YOU HAVE FINISHED JUDGING:

When you have finished judging the project, please tell the student(s) one (or more) aspect(s) they did well and one thing they could improve.

Thank you for your help!